

Powering the Regions Fund (PRF) – Safeguard Transformation Stream (STS) Round

2

Final Public Report

| <i>Insert Project Name - As per application</i> | |
|---|---------------------------|
| Building / Facility or Site Name | |
| Location (Suburb and State only) | |
| Scope 1 Emissions at time of application | <i>As per application</i> |
| Anticipated reduction in Scope 1 emissions due to project | <i>As per application</i> |
| Actual reduction in Scope 1 emissions due to project | |
| Total Project Cost | \$ |
| Total Project PRF STS Grant Funding | \$ |
| Jobs Impact: Temporary employment – How many short-term or contract roles (e.g. construction-related) were created? | |
| Jobs Impact: Temporary First Nations employment – How many short-term or contract roles were filled by First Nations peoples? | |
| Jobs Impact: Permanent employment – How many ongoing roles were established as a result of the project? | |
| Jobs Impact: Permanent First Nations employment – How many ongoing roles reported above were filled by First Nations peoples? | |
| Project Started | <i>Date</i> |
| Project Completed | <i>Date</i> |
| Executive Summary: <i>(Insert 2-4 sentence summary of the project)</i> | |
| Project Description: <i>(As per application)</i> | |
| Project Objectives: <i>(Insert 2-4 sentence summary or 2-4 dot points. This should include both emission reductions and wider benefits from your project, including economic, workforce, social and regional benefits)</i> | |
| Project Emission Reduction Outcomes: <i>(In your response, address the following questions: 1. What impact did the grant funding have on your facility's emission reduction activities? 2. How does the actual Scope 1 emission reduction delivered by your project compare to the projected reductions outlined in your grant application?)</i> | |

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| <p><i>Where your project includes Power Purchase Agreements, address the following questions: 1. What were the actual Scope 1 and Scope 2 emission reductions (or increases) delivered by your project? 2. How do these compare to the projected reductions outlined in your original grant application? Insert 2-4 sentence summary or 2-4 dot points. This can include scope 1-3 reductions and benefits to other entities in your supply chain.</i></p> |
| <p><i>If relevant - If actual emissions reductions were less than anticipated please explain why: (Insert 2-4 sentence summary or 2-4 dot points. This can include factors beyond the project and future plans to capture the intended emissions reductions)</i></p> |
| <p>Project Wider Outcomes: <i>(In your response, address the following questions: 1. Has the project had any positive and/or negative impacts on a. your facility's emissions and/or b. production and c. outputs? Provide details of these impacts. 2. Did your facility have any additional emissions reductions during the project period that were achieved outside of your project scope? If so, what were they and how were these achieved? Insert 2-4 sentence summary or 2-4 dot points.</i></p> |
| <p>Impact of the Grant Funding: <i>(in your response, address the following questions: 1. How has your project supported regional transformation, 2. How has your project support sectoral transformation? 3. Has you project provided any other regional, social, economic and/or environmental benefits? Insert 2-4 sentence summary or 2-4 dot points. This can include wider benefits from your project, including economic, workforce, social and regional benefits)</i></p> |
| <p>Project Activities: <i>(Insert 2-4 sentence summary or 2-4 dot points)</i></p> |
| <p>Lessons Learnt: <i>(In your response, address the following question: What key learnings emerged from your project? 2. How have these lessons been shared across your industry? Please include any examples of project and/or technology replication that have resulted from your work. Insert 4- 8 sentence summary or 4 - 8 dot points. Consider what you would want to know before commencing a similar project and what you might do differently. This can include lessons about technology readiness, supply chains, workforce skills and development, unexpected benefits and downsides.</i></p> |

Disclaimer: By submitting this report you agree that the Department of Climate Change, Energy, the Environment and Water (DCCEEW) can publish your responses on their website for the purpose of knowledge sharing.